

Saint Peter School



Academic Support

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About our Academic Support...



At St. Peter School, the total integration of religious faith and values in the academic and learning process helps bring about the character of our faith community. Our religion program permeates all learning experiences for our children. The school is one part of a vital Catholic community dedicated to creating an environment that fosters the spiritual, mental, and social growth of each child. The clergy, administration, faculty, staff, and students nurture a loving community inspired by Gospel teaching and the example of Jesus Christ. Through a diversity of curriculum and culture, the students discover their unique talents and recognize them as gifts from God to be joyfully shared in the service of the Church and society.

Communication between parents and teachers is vital to the success of your child's education. Communication at St. Peter's begins at Back To School Night, where families mingle and get to know the teachers to prepare for the start of the year. This event is less structured and allows parents to request more one-on-one time with teachers as they start to develop important home-school relationships. Weekly communication takes place in the form of Classroom Newsletters designed by the teacher. It may include information like spelling words or dates for future tests or events. Informal communication through quick phone calls or email helps parents feel comfortable talking with their children's teachers. Teachers like to be able to contact parents with questions, concerns and positive reports of student progress.



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...Holding the keys to a brighter future!

Two scheduled student-parent-teacher conferences are held each year. These conferences are formative, rather than summative, as they occur mid-trimester. Parents are provided with a written report that details the student's progress to that point. The conference highlights areas of progress to show growth and areas of concern that need attention. This allows the student, parent, and teacher to create a team approach to students' academic success. In addition to the mid-trimester report, teachers may share reading progress, writing portfolios, or other progress reports. These conferences provide an outline of the stages of learning and provide a multiyear overview of the student's development as a reader, writer and overall student.

Communication continues as parents receive formal progress reports three times each year, at the conclusion of each trimester, utilizing Archdiocesan report card format. Students in grades K-3 are graded on a developmental rubric in both social and study skills and in academic coursework, while students in grade 4-8 are graded on a developmental rubric in social and study skills and a standard scale in academic coursework.

Academic support is provided to individual students at St. Peter School on a daily basis within the classroom and as part of the standard academic program for every child. The education program is designed to meet students where they are academically and to provide the proper balance of challenge and support to help the student achieve appropriate academic and social emotional growth.

Frequently, students can benefit from "just a little more." That's where our Student Support Specialist comes in. St. Peter School can provide extra learning support for gifted students through extension and application exploration. Gifted children need to know, to learn, to solve, and to ponder. Stimulation and support of interests are vital to the development of talents. Intellectual, social, emotional, and physical needs are closely monitored; after all, ideas forged by eight-year-old minds may be difficult to produce with five-year-old hands.

Our Student Support Specialist can also help when a concept needs to be retaught. Our flexibility allows for one-time or on-going remediation in one concept or many. Teachers work closely



to identify students who can benefit from this program within the confines of the school day. The Specialist provides academic support beyond that provided by the regular classroom teacher, allowing for one-on-one or small group interaction. The Specialist can meet with students in the classroom, individually or in small groups as deemed necessary, providing supplemental classroom and developing alternate instructional strategies to help the student become successful.

Sometimes, it becomes necessary to involve Kenosha Unified School District to screen students and work with teachers, outside professionals and parents to develop and coordinate appropriate educational plans for students identified as needing additional academic support. This support can be in the form of Title services, Speech services, Special Education services, or Occupational Therapy services. Kenosha Unified's expert advice helps us to provide the best educational environment for all children.

**Before and AfterCare
available 6am to 6 pm for a
school day with continuity.**

Our low student-teacher ratio provides good individual interaction with teaching staff and a more personalized academic structure to help ensure a child's scholastic success. Children are provided with individualized learning activities that build on existing knowledge to develop intellectual ability and cognitive awareness. Please see our pamphlet on learning support for more information. St. Peter School's small classes create an engaging place for students to foster a more personal connection with teachers, thus providing excellent educational opportunity.